

# YSGOL PEN-Y-GARTH

## DISCIPLINE AND BEHAVIOUR POLICY

### POLICY STATEMENT

Our aim through the delivery of this policy is to ensure that we provide a safe and happy environment for our pupils, which will nurture in them the ability to accept responsibility for their own actions and behaviours. Our discipline procedures are strongly based on the importance of mutual respect for others and their views and respect for other people`s belongings and the environment. Throughout our PHSE curriculum we teach the importance of being sensitive to the needs of others and the importance of being kind. Our aim is to ensure that all behaviour and discipline in school leads to an environment which enables the pupils to learn effectively and be happy.

### POLICY

The purpose of this policy is to create a framework for developing acceptable behaviour. It is based on a series of behaviour rules set out for the classroom, the school hall (school worship and lunch time) and the school yard.

Classroom rules are discussed and agreed upon in each class ensuring that the pupils take ownership of the rules and have a say in the behaviours which affect them. Each class will have a rule which states clearly that Welsh should be spoken at all times.

There are also rules in place to ensure safety and order for the day to day running of the school e.g.

- Pupils are expected to show respect and courtesy towards teachers and all staff who work at the school
- It is unacceptable for any child to behave in such a way that causes another pupil to be unhappy in school
- No pupil should run in the building
- No pupil should leave the classroom without permission from his/her teacher

- No pupil should leave the school site without permission from a teacher or the Head Teacher

All members of staff who work at the school fully understand the importance of these rules and the importance of reinforcing good behaviour by setting good examples during their interaction with the pupils.

Our policy is based on **Positive Behaviour Management** theories and every opportunity is taken to praise good behaviour. Many strategies are in place to ensure this happens e.e. stickers, certificates given out during school assemblies, positive comments home and whole class praise systems in place throughout the school. It is also important that pupils understand that there are consequences to inappropriate behaviour or wrong choices and therefore a structure of warnings and detentions are in place.

#### **Class warning systems:-**

- 3 verbal warnings reminding of the expected behaviour
- pupil being moved to work on their own
- pupil moved to another class
- pupil sent to the Headteacher
- contact made with parents

#### **Playtime warning systems:-**

- 3 verbal warnings reminding of the expected behaviour
- pupil is removed away from other children
- pupil asked to leave the yard and go to Headteacher

#### **LUNCH TIME RULES IN THE HALL**

- 3 verbal warnings of the expected behaviour
- pupil is sent to eat alone
- pupil is sent to Headteacher after finishing his/her food

It is recognised that this framework will not be appropriate for cases of extreme unacceptable behaviour. In such cases the pupil can expect to lose play time, receive appropriate sanctions, or be removed to a safe supervised area. It is considered that the following behaviours are matters of grave concern:-

Physical abuse

Racist comments

Vandalism

Bad language

Challenging behaviour towards others

Leaving the school premises without permission

In all cases of unacceptable behaviour contact will be made with parents. All incidents of physical abuse are recorded and the parents of the victim informed.

In such cases where a pupil loses his/her temper regularly provision is made for the individual to have 1-1 support to tackle anger by learning appropriate strategies. This is done through our ELSA programme of support. In extreme cases the Pupil Support Service can provide access to Educational Psychology support or Behavioural Support team input and every effort is made to work with parents.

In cases of bullying the school responds in line with our Anti-bullying policy.

This Policy is reviewed annually and updated accordingly.

September 2015